

School-Parent Compact for Achievement

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

SIX TYPES OF PARENT ENGAGEMENT

- PARENTING
- COMMUNICATING
- VOLUNTEERING
- LEARNING AT HOME
- DECISION MAKING
- COLLABORATING WITH THE COMMUNITY
-



If you would like to volunteer, participate and/or observe in a classroom, please contact the office

Activities to Build Partnerships

- Common Core Nights
- School Smarts
- Parents Are Teachers Too
- Family Stories
- Parent University
 - What is No Excuses University
 - Getting ready for college today!
 - Tips/Strategies for home
 - What's next?
- Math Nights
- School Site Council
- English Language Acquisition Committee
- What is bullying?

Communication about Student Learning

Anna Borba is committed to frequent two-way communication with families about children's learning. Some of the ways parents and teachers communicate all year are:

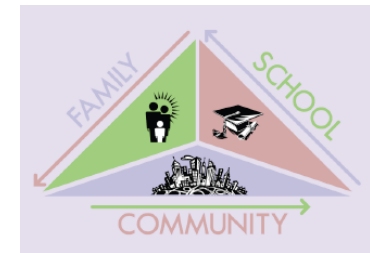
- Weekly homework agendas or folders
- Updates on the school website
- Family flyers with rip-off response area
- Monthly Newsletters
- Phone blasts
- Parent-teacher conferences in October and January

For more information, check out our website
www.chino.k12.ca.us/borba

SCHOOL-PARENT COMPACT

For

ACHIEVEMENT 2016-2017



KINDERGARTEN

FOCUS FOR STUDENT SUCCESS

Anna Borba Elementary

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Chino, CA 91710

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Our Goals for Student Achievement

District Goals

ACADEMIC GOAL: Each student will gain at least, one proficiency level each year in reading and mathematics as the result of highly skilled instruction and the use of instructional technology.

ENGLISH LANGUAGE LEARNER GOAL: All limited-English proficient students will gain at least, one proficiency level each year in reading and mathematics as measured by a CA Language Proficiency Assessment. English learners receive increased opportunities to enroll in more advanced courses, leading to college and career readiness.

SAFE LEARNING ENVIRONMENTS: All students will be educated in learning environments that are safe, drug free, and conducive to learning. CVUSD will provide safe and secure school environments.

School Goals

- **All ELL students will increase a level on the CELDT every year.**
- **All students will demonstrate growth in Math based on the beginning & end of the year diagnostic tests.**
- **All staff at Anna Borba will strive to maintain a safe learning environment.**

Teachers, Parents, Students—Together for Success

In the Classroom

The Kindergarten team will work with students and their families to support students' success in meeting or exceeding the CA Common Core State Standards. Some of our key ways to connect our classroom practices with the school goals will be to:

- Daily practice with letters, letter sounds and sight words
- Implement daily Language Lab lessons (20 minutes).
- Have daily focused Math lessons and children will take work home to review.
- Students will be taught the traits from Character Counts to promote a safe classroom environment.



At Home

Here are some ideas of how families can support students' success:

- Parents will read (English and bilingual books) to children to support language development.
- Read and tell stories in native language.
- Talk with your child daily expecting responses in complete sentences.
- Monitor TV viewing and video games. Encourage educational media.
- Review math daily worksheets to reinforce learning.
- Discuss the character trait of the month and ways to demonstrate it daily. Encourage and praise my child when they are practicing the trait.
- Attend school-wide events and parent-teacher conferences.
- Attend ELAC (English Language Acquisition Committee) meetings.

FAMILIES ARE WELCOME TO CONTRIBUTE IDEAS AT ANY TIME.

LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) ACTIONS and SERVICES FOR FAMILIES

Students, parents, staff and community will receive ongoing and timely communication. Promotion and expansion of parent and family participation with LEA-wide providing additional resources for underserved students. Improve parent engagement through the use of community outreach. Promotion and expansion of parent and family participation in parent programs. Provide support to families of at-risk students. Promotion and expansion of community forums to increase parent awareness of teen issues.

CVSUD DISTRICT PARENT CENTER DON LUGO HIGH SCHOOL

Parent Academies will be provided in the following areas: Common Core Standards; Parents Are Teachers Too (K-1, 2-3, 4-6); Building the Parent-Teen Connection: Middle School and High School; English Learner Parent Academy; Parents Engaging Parents (PEP) – a Parent Leadership Academy and MORE!